

Unit Planner

(Adapted from AERO Template & based on Kath Murdoch's principles of inquiry learning)

Subject/Course:

Grade Level:

Unit/Topic/Concept:

Estimated Time Required:

Developed by:

Desired Results:		Reflection & Evaluation
Big Idea (from scope & sequence):		
Essential Questions:		
Enduring understandings:		
School-based understandings, skills and values:		
Possible integration with other learning areas:		
Art		
ELA		

ICT		
Library		
LOTE		
Math		
Music		
Phys. Ed.		
Science		
Soc. Stud.		

Pre-Test & Formative Assessment:	Reflection & Evaluation
<p>A. Tuning in to student thinking</p> <p>B. Initial Formative Assessment</p> <p>C. Anticipated Further Formative Assessment Strategies</p>	

Instructional Plan:	Anticipated Resources	Reflection & Evaluation
Statement of significance to school Vision & Mission:		
Tuning in to the unit:		

Finding out:		
Sorting out:		
Going further:		
Concluding:		
Acting:		

Evidence of Learning:					Reflection & Evaluation
Summative Assessment					
Criteria	1 – Attempts the Standard	2- Approaches the Standard	3 – Meets the Standard	4 – Exceeds the Standard	
Standard(s) and Relevant Benchmark(s) Covered – from scope & sequence:					

Final Unit Evaluation:

To what extent were the enduring understandings understood?

To what extent were the standards covered?

In general, what are the remaining gaps in student learning?

What are your recommendations for the future improvement of this unit?

Strengths:

Challenges:

Recommendations:

What are your recommendations about the resources available for this unit?

Strengths:

Challenges:

Recommendations: