

Student morale policy

Beliefs

1. Optimal student learning is significantly supported by institutionalising programs and approaches that promote the three main impacts on high morale; a sense of influence, a sense of achievement, and a sense of affiliation.
2. The senses of influence, achievement and affiliation are optimised by empowering students to have increasing control over their learning.
3. The senses of influence, achievement and affiliation are optimised by equipping students with social competency skills, including collaboration and interdependence.
4. The senses of influence, achievement and affiliation are optimised by providing a safe, secure and supportive learning environment marked by genuine relationships based on mutual respect.
5. The senses of influence, achievement and affiliation are optimised by high and achievable expectations of performance in all aspects of school life.

Standards

1. The school shall introduce and maintain formal non-academic programs that specifically focus on supporting high morale.
2. The school shall implement approaches to organisation and learning that optimise the three aspects of high morale.
3. The school shall embed opportunities for collaboration and interdependence into its approaches to learning and explicitly teach the necessary skills for students to succeed as team leaders and members.
4. The school will provide a safe, secure and supportive learning environment marked by genuine relationships based on mutual respect.

Guidelines

1. Formal non-academic programs may include the creation of positions of responsibility and leadership for students, student association and student council forums, community development programs and entrepreneurial enterprises.
2. Students should be encouraged to actively contribute to the school ethos through student-initiated activities, compatible with school values.
3. Celebration and acknowledgment of effort and success should permeate the school's culture.
4. This policy should be read in conjunction with the codes of conduct, behaviour management policy and dress code.